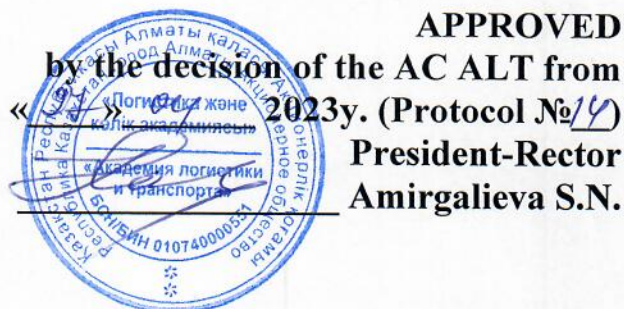


**JOINT STOCK COMPANY "ACADEMY OF LOGISTICS AND  
TRANSPORT"**



**APPROVED  
by the decision of the AC ALT from  
2023y. (Protocol №14)  
President-Rector  
Amirgalieva S.N.**

**EDUCATIONAL PROGRAM**

**Name: 7M04167 – Economics and management (scientific and pedagogical)**

**Level of preparation: Master's degree**

**Code and classification of areas of training: 7M041 – Business and management**

**Code and group of educational programs: M072 – Management and management**

**Date of registration in the Registry: 05.12.2022**

**Registration number: 7M04100941**

**Almaty, 2023 y.**

## CONTENT

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# 1. INFORMATION ABOUT THE REVIEW, APPROVAL AND APPROVAL OF THE PROGRAM, DEVELOPERS, EXPERTS AND REVIEWERS

## 1 DEVELOPED BY:

Assistant Professor, Ph.D.



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Sugurova A.Zh.

Assistant Professor, Ph.D.



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Akhmetzhanova A.Kh.

Assistant Professor, Ph.D.



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Maulina N.Kh.

Senior lecturer



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Elesheva Zh.B.

Director of "Almaty Certification Bureau" LLP



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Tokanov D.B.

## 2 EXPERTS:

Head of the Management Department  
projects" LLP "NIITK"



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Suvanbaeva F.G.

General Director of EcoEnergoGaz LLP



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Shurmanov A.K.

## 3 REVIEWER:

Ph.D., docent of the Department of "Art  
Management" of the Kazakh National  
Conservatory named after Kurmangazy



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Malaeva R.A.

## 4 REVIEWED AND RECOMMENDED:

Meeting of the AC of the Department «Logistics  
and management in transport »

Protocol No. 6a, «27» February 2023




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Musalieva R.D.

Meeting of the QAC-EMB of the Institute  
«Logistics and Management»

Protocol No. 4, «28» February 2023



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Kaltaev A.K.

Meeting of the EMC

Protocol No. 5, «20» April 2023



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Zharmagambetova M.S..

5 APPROVED by the decision of the Academic Council of April 27, 2023 No. 14

6 INTRODUCED for the first time



## 2. REGULATORY REFERENCES

The educational program has been developed on the basis of the following normative legal acts and professional standards:

1. The Law of the Republic of Kazakhstan "On Education" dated July 27, 2007 No. 319-III (with amendments and additions as of March 27, 2023).
2. The National Qualifications Framework approved by the protocol of March 16, 2016 by the Republican Tripartite Commission on Social Partnership and Regulation of Social and Labor Relations.
3. The sectoral qualifications framework for the field of Education, approved by the Minutes of the meeting of the sectoral Commission of the Ministry of Education and Science of the Republic of Kazakhstan on social partnership and Regulation of social and labor relations in the field of education and science dated November 27, 2019 No. 3.
4. The State mandatory Standard of Higher Education (Order No. 66 of the Minister of Science and Higher Education of the Republic of Kazakhstan dated February 20, 2023).
5. Qualification directory of positions of managers, specialists and other employees, approved by Order of the Minister of Labor and Social Protection of the Republic of Kazakhstan dated August 12, 2022 No. 309.
6. Rules for organizing the educational process on credit technology of education in higher and (or) postgraduate education organizations, approved by Order of the Minister of Education and Science of the Republic of Kazakhstan No. 152 dated 04/20/2011. (with additions and amendments dated April 04, 2023 No. 145).
7. Classifier of areas of training with higher and postgraduate education, approved by Order of the Minister of Education and Science of the Republic of Kazakhstan dated October 13, 2018 No. 569 (with amendments and additions as of June 05, 2020).
8. The algorithm for including and excluding educational programs in the Register of Educational programs of Higher and Postgraduate Education, approved by Order of the Minister of Education and Science of the Republic of Kazakhstan dated December 4, 2018 No. 665 (with additions and amendments as of December 23, 2020 No. 536).
9. RI-ALT-33 "Regulation on the procedure for developing an educational program of higher and postgraduate education".
10. Professional standard: "HR consulting (consulting in the field of human resource management)", approved by Order of NCE RK "Atameken" dated 12/18/2019 No.255
11. Professional standard: "Workforce planning", approved by Order of NCE RK "Atameken" dated 12/18/2019 No.255
12. Professional standard: "HR analytics", approved by the order of NCE RK "Atameken" dated 12/18/2019 No.255
13. Professional standard: "Performance management", approved by the order of NCE RK "Atameken" dated 12/18/2019 No.255
14. <https://www.enbek.kz/atlas/profession/189>



### 3. PASSPORT OF THE EDUCATIONAL PROGRAM

<b>№</b>	<b>Field name</b>	<b>Description</b>
1.	Registration number	7M04100941
2.	The code and classification of the field of education	7M04 – Business, management and law
3.	The code and classification of training areas	7M041- Business and management
4.	The code and the group of educational programs	M072– Management and management
5.	Name of the educational program	7M04167 – Economics and management
6.	Type of OP	New
7.	The purpose of the OP	Training of scientific and pedagogical personnel with professional competencies in the field of economic research, planning, analysis and development of forecasts for socio-economic development at both micro and macro levels.
8.	ISCED level	7
9.	The level of the NRK	7
10.	ORC Level	7
11.	Distinctive features of the OP	No
12.	Partner University (SOP)	-
13.	Partner University (DDOP)	-
14.	The form of education	Full-time
15.	The language of instruction	Kazakh, russian
16.	Volume of loans	120
17.	Academic degree awarded	Master of Economics in the educational program "7M04167 – Economics and Management"
18.	Availability of an appendix to the license for the direction of training	KZ12LAA00025205 до 29.06.2028
19.	Availability of OP accreditation	
20.	Name of the accreditation body	
21.	The validity period of the accreditation	



#### 4. THE GRADUATE'S COMPETENCE MODEL

##### **Objectives of the educational program:**

1. Formation of professional competencies, creative and scientific-pedagogical qualities of the master in the field of economics and business
2. Development of strategic thinking and analytical skills in solving issues of optimizing business processes, evaluating marketing strategies, and applying economic knowledge to conduct undergraduate studies.
3. Formation of practical skills for solving research and scientific production tasks in the field of economics and management at the micro and macro levels.
4. Formation of skills for the application of advanced research and information technologies in professional activities.
5. Formation of highly qualified specialists, teachers who are competitive in the labor market.
6. Building a quality management system for the educational process at the Academy in accordance with the principles of creating a national and regional education quality assessment system.
7. Providing students with an individual learning trajectory to obtain systematic knowledge in economic disciplines based on a solid theoretical and methodological basis and to promote the integration of knowledge to solve analytical and managerial tasks for successful professional activity.

##### **Learning outcomes:**

LO1 - To evaluate modern strategies in the formation and implementation of the strategic policy of the company's development based on the use of computer programs and platforms.

LO2 is to compare economic models using various research methods to enter new markets, minimize risks, optimize costs and revenues.

LO3 – To draw conclusions in the process of studying big data based on the use of business research methods and tools to develop strategic plans for the development of the company.

LO4 – To determine the work on conducting business analysis and monitoring their implementation, taking into account the effectiveness of making managerial decisions to improve business processes.

LO5 - To assess the consequences of making a management decision when introducing innovations in the production of goods/services.

LO6 - To evaluate the company's strategic documents, human resource management system, production facilities, business processes, and operating environment for planning and managing the company.

LO7 - To argue the results of research when writing articles for publication in scientific journals recommended by the CCSON and with a non-zero impact factor, to speak at scientific conferences.

LO8 – To draw conclusions and suggestions based on the analysis of data on the availability of resources from the company, as well as to determine their condition and identify inconsistencies in order to make strategic decisions.

LO9 – To predict the development of a company, market, industry for different time periods based on collected data from various sources, taking into account effective methods to reduce the risk situation.

LO10 – To select the optimal option for the production of goods or services according to the criteria of price / quality / novelty in order to increase the profitability of the company / industry.

LO11 – To evaluate the history and concepts of world and Kazakh science as a complex of humanities, natural and applied sciences, as well as the philosophy of science as a system of scientific knowledge for the development of methodological culture.



**The field of professional activity:** the study of economic processes at the micro and macro levels, the development of its patterns, the use of managerial skills in making strategic decisions in the economic and production activities of enterprises of various forms of ownership and organizational and legal forms.

**Objects of professional activity:** secondary and higher educational institutions, as well as economic, financial, socio-managerial, marketing, production, economic and analytical services of organizations and enterprises, regardless of their type of activity, form of ownership, organizational and legal forms, state bodies of the republican and local levels, commercial and business structures, research institutes.

**Types of professional activity:**

- organizational and technological;
- production and management;
- design;
- scientific research;
- pedagogical;
- Business administration;
- pedagogical.

**Functions of professional activity:**

- 1) Independent selection and justification of strategic goals, organization and conduct of scientific research on an urgent problem in accordance with the direction of training;
- 2) Formulation of strategic objectives, selection of methods and their justification in the decision-making process, processing, critical analysis of the data obtained;
- 3) Independent planning of pedagogical activities, conducting lectures and practical/seminar classes, preparation of methodological documents taking into account the requirements imposed on them;
- 4) Collection, processing, analysis and systematization of information, development of econometric models of the studied processes, phenomena and objects related to the field of professional activity, assessment and interpretation of the results obtained.
- 5) Preparation of tasks and development of design solutions taking into account the uncertainty factor, development of a system of socio-economic indicators of economic entities, preparation of economic sections of enterprise plans and organization of various forms of ownership;
- 6) development of a strategy for the behavior of economic agents in various markets, justification of socio-economic indicators of the enterprise, industry, region and the economy as a whole;
- 7) Management of a department, department, service or divisions of enterprises and organizations of various forms of ownership.

**List of specialist positions:**

Teacher, Head of Employee Performance management, HR Director, head of programs and projects, manager of innovative development, Head of Financial and Economic Department, Finance Director, Head of marketing service, HR business partner, management consultant.

**Professional certificates obtained at the end of training:** 1C Accountant.

**Requirements for the previous level of education:** higher education (bachelor's degree).

The educational program of the scientific and pedagogical master's degree includes two types of practice:

- pedagogical practice – in educational institutions;
- research practice – at the place of completion of the dissertation.



### **Pedagogical practice.**

The pedagogical practice of undergraduates is the practical training of future teachers, conducted in conditions as close as possible to the professional activity of a teacher. Pedagogical practice is aimed at the formation of functional competencies, at the development of abilities to perform tasks in the professional and educational spheres. In the process of pedagogical practice, the professional and personal development of future teachers is activated. During the practice, undergraduates draw up and implement an educational activity plan with a group of students, develop and conduct a system of classes reflecting the completed segment of the learning process based on the content of the core disciplines, demonstrate mastery of modern technologies and teaching methods.

#### **The purpose of teaching practice is:**

- consolidation and deepening of knowledge in general scientific, psychological and pedagogical, methodological, basic and profile disciplines;
- formation of pedagogical skills, skills and competencies based on theoretical knowledge.

The program of pedagogical practice is developed by the department and approved by the President-Rector of the Academy of Logistics and Transport.

The program of pedagogical practice should be aimed at developing professionally significant skills among students and the formation of key competencies:

- planning, forecasting, analysis of the main components of the learning and upbringing process;
- the use of various forms and methods of organizing and implementing educational, cognitive, labor, social, environmental, recreational, gaming and other types of student activities;
- implementation of an individual approach to students in the course of educational and educational work, taking into account the peculiarities of their development;
- conducting pedagogical diagnostics of the state of the pedagogical process.

The bases of pedagogical practice are educational organizations that provide secondary vocational education and higher education.

### **Research practice.**

Research practice is a type of research activity aimed at deepening and systematizing the theoretical and methodological training of a graduate student, practical mastery of the technology of research activities, acquisition and improvement of practical skills in performing scientific and experimental work in accordance with the requirements for the master's degree level.

The students' research practice is conducted in order to familiarize themselves with the latest theoretical, methodological and technological achievements of domestic and foreign science, with modern methods of scientific research, processing and interpretation of experimental data. The content of the research practice is determined by the topic of the dissertation research.

The research practice of a graduate student is conducted at the place of study or in scientific organizations, which can be considered as experimental sites for conducting research related to the topic of a master's thesis. During the internship, undergraduates are given the opportunity to conduct experimental research according to a pre-developed program that takes into account the tasks of the master's thesis.

#### **Research work of a graduate student (NIRM).**

The planning of research and development in weeks is determined based on the standard time of the undergraduate's work during the week. The number of credits allocated for research in a specific academic period is determined by the working curriculum of the professional educational program in the field of personnel training **7M04167 – Economics and management.**

#### **The NIRM must:**

- 1) correspond to the main problems of the master's degree educational program, on which the master's thesis is being defended;
- 2) be relevant and contain scientific novelty and practical significance;
- 3) be based on modern theoretical, methodological and technological achievements of science and practice;



4) be based on modern methods of data processing and interpretation using computer technology;

5) be carried out using modern scientific research methods;

6) contain research (methodological, practical) sections on the main protected provisions.

The implementation of the master's thesis is carried out during the research period.

Within the framework of research and development, an individual master's work plan for familiarization with innovative technologies and new types of production provides **mandatory scientific internship** in scientific organizations and (or) organizations of relevant industries or fields of activity.

The purpose of the research work is to prepare a graduate student who knows the methodology of scientific knowledge of processes and is able to apply scientific methods in the study of problems of modern production, the final result of whose research activity is the writing and successful defense of a master's thesis.

Tasks of research work:

- to prepare highly qualified specialists of modern education with broad fundamental knowledge;

- to develop the abilities and abilities of undergraduates to critically analyze and master theoretical concepts in order to implement them into practice and with subsequent testing at the international level;

- to form undergraduates' abilities for professional growth and self-development, skills of independent creative mastery of new knowledge throughout their active life.

As a result of mastering the master's program, graduates should be prepared to perform the following types and tasks of professional research work:

- demonstrate a systematic understanding of the field of study, mastery of the skills and research methods used in this field;

- plan, develop, implement and adjust a comprehensive research process;

- to contribute with their own original research to the expansion of the boundaries of the scientific field, which may deserve publication at the national or international level;

- critically analyze, evaluate and synthesize new and complex ideas;

- communicate your knowledge and achievements to colleagues, the scientific community and the general public;

**The scientific internship is conducted in order to:**

- completing the tasks of the master's thesis;

- familiarization with innovative technologies and new types of production;

- familiarization with the latest theoretical, methodological and technological achievements of domestic and foreign science;

- familiarization with modern methods of scientific research, processing and interpretation of experimental data;

- consolidation of theoretical knowledge gained in the process of learning, acquisition of practical skills, competencies and professional experience, as well as the development of best practices in this field.

**Requirements for research and development:**

1) compliance with the main problems of the educational program of the master's degree, according to which the master's thesis is being defended;

2) it is relevant and contains scientific novelty and practical significance;

3) it is based on modern theoretical, methodological and technological achievements of science and practice;

4) it is based on modern methods of data processing and interpretation using computer technology;

5) performed using modern scientific research methods;

6) contains research (methodological, practical) sections on the main protected provisions.

The Academy defines special requirements for the preparation of a graduate student in the



research part of the program. Special requirements include:

- knowledge in the field of scientific and managerial activities in the context of constant updating of knowledge and modernization of society;
- conducting independent research activities on problems and disciplines;
- the ability to practically process and transmit information using modern technical means;
- the ability to predict the directions of technical and scientific development of the country;
- possession of modern specialized skills and methods necessary for making effective decisions in the field of engineering and technology.

The main content of the NIRM is reflected in the individual work plan of the undergraduate.

#### **The content of the NIRM.**

The research work of a graduate student can be carried out in the following forms:

- fulfillment of the tasks of the supervisor in accordance with the approved plan of research work;

- participation in the research work of the department;
- participation in scientific and scientific-methodological seminars held by the Academy, the Department;

- the use of modern methods of data processing and interpretation using computer technology;
- participation in the development of project documents and other provisions related to the subject area of scientific research;

- participation in scientific research, including joint scientific projects and programs;
- preparation and defense of a master's thesis.

The form of conducting the research work of a graduate student can be specified and supplemented depending on the specifics of the master's program, the topic of the master's thesis.

The research work of a graduate student includes:

- research work;
- scientific internship;
- scientific publications (participation in scientific conferences and seminars);
- writing a master's thesis.

#### **Organization of a scientific internship within the framework of NIRM.**

Scientific internship is one of the most important components in the preparation of masters and is implemented in accordance with the IPRM in terms determined by the academic calendar and the individual work plan of the undergraduate.

The terms of the scientific internship are determined by the Academy independently. As a rule, the completion of a scientific internship is planned in the second year of master's degree.

The undergraduate's scientific internship is conducted on the basis of contracts concluded with enterprises / organizations / institutions, universities and scientific organizations and leading scientists within the framework of Agreements and Memoranda of cooperation in the field of education and science, as well as on the basis of personal invitations from educational and scientific organizations.

**Final certification of a graduate student** It is conducted in the form of writing and defending a master's thesis.

**The purpose of the final certification** of a graduate student is to assess the scientific-theoretical and research-analytical level of a graduate student, the formed professional and managerial competencies, readiness to independently perform professional tasks and compliance of his training with the requirements of the educational program of the master's degree.

Students who have completed the educational process in accordance with the requirements of the educational program, work curriculum and work curricula, as well as who have passed the preliminary defense (extended meeting) based on the results of the dissertation research, are allowed to complete the final certification.



**5. MATRIX OF CORRELATION OF LEARNING OUTCOMES ACCORDING TO THE EDUCATIONAL PROGRAM WITH ACADEMIC DISCIPLINES/MODULES**

№	Name of the discipline	Number of credits	Matrix of correlation of learning outcomes according to the educational program with academic disciplines										
			LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1.	History and philosophy of science	5											+
2.	Foreign language (professional)	4							+				+
3.	Higher school pedagogy	5											+
4.	Teaching practice												+
5.	Management Psychology	2				+							
6.	Business research	6			+	+			+				
7.	Macroeconomics (advanced course)	9		+					+			+	
8.	Micro-macroeconomic analysis			+							+	+	
9.	Strategic management	6			+		+	+					
10.	Organization and planning of scientific research (English)	6		+					+				+
11.	Project management	9				+		+			+	+	
12.	Research practice				+								
13.	Innovative management	6					+					+	
14.	Operational management						+	+				+	
15.	Risk management	9		+							+		
16.	Strategic analysis			+		+	+						
17.	Big Data in the digital economy	6	+		+					+			
18.	Data management			+				+			+		
19.	Human resource management	6						+		+			
20.	Management consulting					+		+					
21.	Economics and management in the industry	6					+	+		+		+	
22.	Economics and management of transport						+			+	+	+	
23.	Research work of a graduate student				+	+			+				
24.	Final certification (GIA): Preparation and defense of a master's thesis (Dmd)		+	+	+	+	+	+	+	+	+	+	+



## 6. THE STRUCTURE OF THE MASTER'S DEGREE PROGRAM

№ п/п	The name of the cycles of disciplines and activities	Total labor intensity	
		in academic hours	in academic credits
1	2	3	4
1.	Theoretical training	2520	84
<b>1.1</b>	<b>The cycle of basic disciplines (DB)</b>	1050	35
1)	The University component (VK):	600	20
	History and philosophy of science	150	5
	Foreign language (professional)	120	4
	Pedagogy of higher education	150	5
	Management Psychology	60	2
	Teaching practice	120	4
2)	Component of choice (KV)	450	15
<b>1.2</b>	<b>The cycle of core disciplines (PD)</b>	1470	49
1)	The university component	420	14
2)	Component of choice	960	32
3)	Research practice	90	3
<b>2.</b>	<b>Research work of a graduate student</b>	720	24
1)	Research work of a graduate student, including internship and completion of a master's thesis	720	24
<b>3</b>	<b>Additional types of training (DVO)</b>	-	-
<b>4</b>	<b>Final certification (GIA)</b>	360	12
1)	Preparation and defense of a master's thesis (OiZMD)	360	12
	<b>Total</b>	<b>3600</b>	<b>120</b>



JSC "Academy of Logistics and Transport"

Form of study: full-time

Educational Plan

Direction of training: 7M041 Business and management

Group of educational programs: M072-Management and Administration

Duration of training: 2 years

Name of educational program:

7M04167- Economics and management

Degree: Master of Science in Economics

Admission: 2023



№	Discipline code	Name of cycles and disciplines	Total labor intensity		Form of control, semester		The amount of study load, contact hours						Distribution by semester				Securing the chair
			in academic hours	in academic credits	Exam	КП (КР)	Total hours	Classroom			IWS		1 course		2 course		
								lectures	practical	laboratory	IWSGT	IWS	1 sem. 15 week	2 sem. 15 week	3 sem. 15 week	4 sem. 15 week	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	18	19	23
<b>1 CYCLE OF BASIC DISCIPLINES (DB):</b>																	
1.1	University component:		480	20	4		600	68	82	0	32	298	9	11	0	0	
1.1.1.	23-0-M-VK-IFN	History and philosophy of science	150	5	1		150	30	15		8	97	5				SGDiFV
1.1.2.	23-0-M-VK-IVa(P)	Foreign language (professional)	120	4	1		120		45		8	67	4				LT
1.1.3.	23-0-M-VK-PVSh	Higher school pedagogy	150	5	2		150	30	15		8	97		5			SGDiFV
1.1.4.	23-0-M-VK-PU	Management Psychology	60	2	2		60	8	7		8	37		2			SGDiFV
1.1.5.	23-0-M-VK-PedPr	Teaching practice	120	4			120							4			SGDiFV
1.2	Component of choice		450	15	4	0	450	75	75	0	16	284	9	6	0	0	
1.2.1.	23-0-M-KV-SM	Strategic management	180	6	2		180	30	30		8	112		6			LMT
	23-0-M-KV-BI	Business Research															
1.2.2.	23-66/67-M-KV-Mak(Pk)	Macroeconomics (advanced course)	270	9	1		270	45	45		8	172	9				LMT
	23-66/67-M-KV-MMA	Micro-macroeconomic analysis															
<b>TOTAL FOR THE DB CYCLE</b>			<b>930</b>	<b>35</b>	<b>8</b>		<b>1050</b>	<b>143</b>	<b>157</b>	<b>0</b>	<b>48</b>	<b>582</b>	<b>18</b>	<b>17</b>	<b>0</b>	<b>0</b>	
<b>2 THE CYCLE OF CORE DISCIPLINES (PD)</b>																	
2.1	The university component		600	20	3	2	600	75	75	0	16	284	6	0	14	0	
2.1.1.	23-0-M-VK-OPNI	Organization and planning of scientific research	180	6	1		180	30	30		8	112	6				СИ
2.1.2.	23-66/67-M-VK-UP	Project management	270	9	3		270	45	45		8	172			9		LMT
2.1.3.	23-0-M-VK-IsPr	Research practice	150	5	3		150								5		LMT
2.2	Component of choice		990	33	6	1	990	165	165	0	40	620	6	12	15	0	
2.2.1.	23-66/67-M-KV-OM	Operational management	180	6	1		180	30	30		8	112	6				LMT
	23-66/67-M-KV-IM	Innovative management															
2.2.2.	23-67/68-M-KV-EUO	Economics and management in the industry	180	6	2		180	30	30		8	112		6			LMT
	23-67/68-M-KV-EUT	Economics and management of transport															
2.2.3.	23-67/68-M-KV-UshR	Human resource management	180	6	2		180	30	30		8	112		6			LMT
	23-67/68-M-KV-UC	Management consulting															
2.2.4.	23-67/68-M-KV-BDCE	Big Data in the digital economy	180	6	3		180	30	30		8	112			6		LMT
	23-67/68-M-KV-UD	Data management															
2.2.5.	23-67-M-KV-RM	Риск менеджмент	270	9	3		270	45	45		8	172			9		LMT
	23-67-M-KV-SA	Strategic analysis															
<b>TOTAL FOR THE DB CYCLE</b>			<b>1590</b>	<b>53</b>	<b>9</b>	<b>3</b>	<b>1590</b>	<b>240</b>	<b>240</b>	<b>0</b>	<b>56</b>	<b>904</b>	<b>12</b>	<b>12</b>	<b>29</b>	<b>0</b>	
<b>Total for theoretical training:</b>			<b>2640</b>	<b>88</b>	<b>17</b>	<b>3</b>	<b>2640</b>	<b>383</b>	<b>397</b>	<b>0</b>	<b>104</b>	<b>1486</b>	<b>30</b>	<b>29</b>	<b>29</b>	<b>0</b>	
3	23-0-M-VK-NIRM	RESEARCH WORK	720	24										1	16	7	LMT
4	23-0-M-VK-IA	Preparation and defense of a master's thesis	240	8												8	LMT
<b>TOTAL FOR THE ENTIRE PERIOD OF STUDY</b>			<b>3600</b>	<b>120</b>			<b>2310</b>	<b>413</b>	<b>487</b>	<b>0</b>	<b>448</b>	<b>962</b>	<b>30</b>	<b>30</b>	<b>45</b>	<b>15</b>	

Agreed:

Vice-Rector for AD  Zharmagambetova M.S.


Director of the DAPC  Lipskaya M.A.

Developed by:

Director of the Institute of Logistics and Management:

 Kaltaev A.K.

Head of the Department of Logistics and Transport Management:

 Musalieva R.D.



**8. CATALOG OF DISCIPLINES OF THE UNIVERSITY COMPONENT  
7M04167- ECONOMICS AND MANAGEMENT  
EDUCATIONAL PROGRAMS**

Education level: Master's degree in scientific and pedagogical		Duration of study: 2 years		Year of admission: 2023					
Cycle	Component	Наименование дисциплины	Total labor intensity		Learning outcomes	A brief description of the discipline	Prerequisites	Post-requirements	
			in academic hours	in academic credits					
1	2	3	4	5	6	7	8	9	10
D B	VK	History and philosophy of science	150	5	1	LO1 1	The formation of an interdisciplinary worldview among undergraduates based on a deep understanding of the history and philosophy of scientific thinking as part of universal culture. The discipline will study: the essence of science in a broad socio-cultural context and its historical development; the problems of the crisis of modern man-made civilization, global trends in changing the scientific picture of the world, types of rationality, value systems that scientists focus on; the main ideological and methodological problems that arise in science at the present stage of its development	Bachelor's degree disciplines	Research work of a graduate student, Final certification of a master's degree
D B	VK	Higher school pedagogy	150	5	2	LO1 1	The study of the theoretical and methodological foundations of higher school pedagogy, the modern paradigm of higher education and the system of higher professional education in the Republic of Kazakhstan, didactics and the process of education in higher education, the formation of professional competence and skills necessary for the implementation of full-fledged pedagogical activity.	Bachelor's degree disciplines	Research work of a graduate student, Final certification of a master's degree
D B	VK	Teaching practice	120	4	2	LO1 1	Pedagogical practice consists of the following blocks: educational work, familiarization with lectures and practical classes of teachers, participation in the development of work programs for disciplines of a scientific specialty, conducting training sessions in an academic group, independent study of literature.	Higher school pedagogy	Final certification
D B	VK	Management Psychology	60	2	2	LO4	It is aimed at studying the theoretical and methodological foundations of management psychology, the main socio-psychological problems of management and ways to solve them, familiarization with methods of studying important socio-psychological characteristics of a person and a team, professional, interpersonal and intrapersonal problems by means of management psychology	Strategic management	Research work of a graduate student, Final certification of a master's degree
P D	VK	Organization and planning of	180	6	1	LO2 LO7	Formation of the peculiarities of the implementation of scientific research projects in the field of transport among undergraduates. The discipline will	Bachelor's degree disciplines	Research work of a graduate student, Final certification of a master's degree



									certification of a master's degree
P D	VK	Project management	270	9	3	LO1 1  LO4 LO6 LO9 LO1 0	study: organization of research work in universities and research institutions of Kazakhstan; methodology and methodology of scientific research; science and scientific research; preparatory stage of scientific research; collection and processing of scientific information; writing and registration of scientific results; copyright and patent law In the process of studying, the student will expand and deepen knowledge and skills in the process of setting the goals of the project (program), its tasks, target functions, developing the structure and its relationships, building a Gantt chart, organizing the work of small teams of performers, planning the payroll and making management decisions based on economic calculations, working in groups on a real project.	Bachelor's degree disciplines  Economics and management in the industry, Economics and management of transport, Data management	Economics and management in the industry, Economics and management of transport, Data management
P D	VK	Research practice	150	5	3	LO3	The purpose of the master's research practice is to form and develop professional knowledge in the field of the chosen Educational program, consolidate the theoretical knowledge gained in the disciplines of the direction and special disciplines of the master's program, master the necessary professional competencies in the chosen field of training.	The cycle of basic disciplines (DB), The cycle of core disciplines (PD)	Research work of a graduate student, Final certification
		Research work of a graduate student	720	24	2, 3, 4	LO3 LO4 LO7	The form of conducting the research work of a graduate student can be specified and supplemented depending on the specifics of the master's program, the topic of the master's thesis. The research work of a graduate student includes: - research work; - scientific internship; - scientific publications (participation in scientific conferences and seminars); writing a master's thesis.	The cycle of basic disciplines (DB), The cycle of core disciplines (PD)	Final certification
		Final certification: Preparation and defense of a master's thesis (OiZMD)	240	8	4	LO1 LO2 LO3 LO4 LO5 LO6 LO7	The purpose of the final certification of a graduate student is to evaluate the learning outcomes achieved upon completion of the Master's degree program.	The cycle of basic disciplines (DB), Cycle of core disciplines (PD), research and development	



9. THE CATALOG OF DISCIPLINES OF THE COMPONENT OF CHOICE

EDUCATIONAL PROGRAMS

7M04167- ECONOMICS AND MANAGEMENT

The level of education: Master's degree in science and Education      Duration of study: 2 years      Year of admission: 2023

Cycle	Component	Name of the discipline	Total labor intensity			Learning outcomes	A brief description of the discipline	Prerequisites	Post-requirements
			in academic hours	in academic credits	Term				
1	2	3	4	5	6	7	8	9	10
DB	S Q	Strategic management	180	6	2	LO3 LO5 LO6	The formation of undergraduates' basic practical skills in the field of strategic management of enterprises and organizations, strategic analysis of the external and internal environment of the company, the company's competitive strategy and corporate management strategy. The discipline will study: methodology of strategic management; analysis of strategic factors; management analysis; portfolio analysis; competitive advantages and diversification.	Operational Management, Macroeconomics (advanced course)	Risk management, Project management
DB	S Q	Business research				LO3 LO4 LO7	Mastering theory by undergraduates, as well as developing practical skills in business research and analytics, life cycle analysis of the development of promising technologies. The scientific and technical aspects of the project are being studied.	Operational management, Micro-economic analysis	Risk management, Project management
DB	S Q	Macroeconomics (advanced course)	270	9	1	LO2 LO7 LO9	It is aimed at developing knowledge and skills in the field of modern macroeconomics and the practice of macroeconomic analysis, building macroeconomic models, models of consumer and investment behavior. Formation of skills for identifying the investment attractiveness of the industry and forecasting the development of the industry and the economy, analyzing the real and financial sectors of the economy. Active learning methods are used in the learning process, such as working in a group on projects.	Bachelor's degree disciplines	Strategic Analysis, Economics and Management in the Data Management industry
DB	SQ	Micro-macroeconomic analysis				LO2 LO9 LO1 0	It forms knowledge about rational decision-making with limited resources, the behavior of individual economic entities, will allow future specialists to analyze events, processes and phenomena occurring at micro and macro levels, to study patterns хозяйственной эволюции и методологические трудности,	Bachelor's degree disciplines	Strategic Analysis, Economics and Management in the Data Management



											industry
PD	SQ	Innovative management	180	6	1	LO5 LO1 0	<p>которые. To test economics with their explanation, to develop skills in the application of special methods of economic justification of management decisions and assessment of their consequences.</p> <p>Studies the principles, methods and tools of innovation management in an organization, focuses on understanding the importance of innovations and their role in modern business and society, designing innovative processes based on methods and tools for creating and managing processes aimed at creating and implementing innovations in an organization, developing creativity and innovative thinking, creating and implementing innovations to achieve competitive advantages</p> <p>It is aimed at studying the issues of improving the efficiency of the enterprise and the effectiveness of operational processes so that the organization can achieve its strategic goals. Develops skills in planning, organizing, managing and controlling operations and their continuous improvement, resource management, the use of various methods to optimize production processes, product or service quality management, cost management, supply chain management and other functions.</p> <p>Studies the methods, tools and strategies used to manage risks in various areas of business and finance. Identify different types of risks and understand their nature, methods for assessing the likelihood and impact of risks on business processes or investments, develop strategies aimed at reducing, transferring, avoiding or accepting risks, make risk-based management decisions and visually assess their impact</p>	Bachelor's degree disciplines	degree	Strategic management, Project Management	
PD	SQ	Operational management				IO5 LO6 LO1 0		Bachelor's degree disciplines	degree	Strategic management, Project management	
PD	SQ	Risk management	270	9	3	LO2 LO9		Strategic Management, Operational Management		Research work of a graduate student, Final certification of a master's degree	
PD	SQ	Strategic analysis				LO1 LO3 LO4 LO8		Strategic management, Innovation management		Research work of a graduate student, Final certification of a master's degree	
PD	SQ	Big Data in the digital economy	180	6	3	LO1 LO2 LO8		Macroeconomics (advanced course), Human Resource Management, Economics and Management in the industry		Research work of a graduate student, Final certification of a master's degree	
PD	SQ	Data management		6	3	LO1 LO6 LO9		Macroeconomics (advanced course), Human Resource Management and Management in industries		Research work of a graduate student, Final certification Master's degree programs	



PD	SQ	Human resource management	180	6	2	LO6 LO8	<p>AWS programs, etc., optimization of data management by companies. The learning process takes place in specialized computer classes.</p> <p>Considers the place and role of human resources in enterprise management, the choice of a human resource management strategy, forms skills for developing a recruitment mechanism, conducting interviews, creating a team, effective employee motivation policy, control function as an element of a human resource management strategy, career growth, make up the psychological climate of the team, know regulatory legal acts in the field of labor relationships. Active learning methods: case studies; business role-playing, group work.</p>	Bachelor's disciplines	degree	Data management, Strategic Analysis
PD	SQ	Management consulting				LO4 LO6	<p>Studies the features of forms of management and business conduct, the process of solving and building a number of tasks, such as improving the quality of work of the organization's management structures, correlating the interests of the company in order to find common ground, developing new management techniques in the company, determining the effectiveness of teamwork, analyzing the activities of management personnel, including certification and making recommendations based on its results. Development of personnel motivation systems and their implementation. Active learning methods: case-based methods; business role-playing games, group work.</p>	Bachelor's disciplines	degree	Data management, Strategic Analysis
PD	SQ	Economics and management in the industry	6	180	2	LO5 LO6 LO8 LO10	<p>He studies the main approaches to analyzing the problems of functioning of economic sectors and prospects for their development, issues of public administration of various industries, considers alternative solutions for optimizing costs and industry management, forming criteria for their assessment, ways to increase the competitiveness of the industry based on analysis and assessment of the situation in the industry, skills in forecasting economic trends affecting the industry.</p>			Big Data in the digital economy, Data Management, Strategic analysis
PD	SQ	Economics and management of transport				LO LO8 LO9 LO10	<p>Examines the features of the processes of economic activity and management in various modes of transport, analyzes the factors affecting the development of the transport industry, ways to use transit potential and access to global transport systems, innovative activities, factors of increasing labor productivity in the transport sector, consumption of various resources in the transportation process and their impact on tariffs and cost of transport services</p>			Big Data in the digital economy, Data Management, Strategic analysis



**ЭКСПЕРТНОЕ ЗАКЛЮЧЕНИЕ**  
**на образовательную программу послевузовского образования**  
**7M04167 – Экономика и менеджмент**  
**(научно-педагогическое направление)**

Сегодняшние реалии отражают новые подходы к реформированию образовательной деятельности по подготовке магистрантов в соответствии с требованиями Государственного общеобязательного стандарта послевузовского образования.

Представленная на рецензию образовательная программа «7M04167 – Экономика и менеджмент», разработанная коллективом кафедры «Логистика и менеджмент на транспорте» Академии логистики и транспорта, направлена на подготовку конкурентоспособных и социально ориентированных специалистов – экономистов-менеджеров и научных кадров для проведения инновационных изменений на макро-, мезо- и микроуровнях, владеющими интерактивными технологиями исследований, обладающими знаниями современного производства, основанными на передовых технологиях, характеризующемуся высокой наукоемкостью.

Структура образовательной программы включает в себя инновационного характера дисциплины, рекомендованные работодателями и отвечающие запросам рынка труда. К ним можно отнести следующие предметы: Big Data в цифровой экономике, Управление данными, Управление человеческими ресурсами, Риск менеджмент, Стратегический анализ. Кроме того, следует отметить, что в данную образовательную программу была включена дисциплина «Управленческий консалтинг», рекомендованная специалистами-практиками.

Данные дисциплины, позволят магистрантам образовательной программы использовать большой массив данных для анализа данных и прогнозирования различных тенденций в микро-макро уровнях национальной экономики, разрабатывать рекомендации и принимать эффективные управленческие решения.

Как показывают результаты обучения образовательной программы, магистранты будут обладать всеми необходимыми компетенциями для работы как в стенах ВУЗа и НИИ, так и в различных сферах деятельности предприятий разных форм собственности и отраслевой принадлежности.

Таким образом, содержание образовательной программы соответствует предъявляемым требованиям, а также способствует формированию профессиональных компетенций по подготовке магистрантов образовательной программы «7M04167 – Экономика и менеджмент».

Начальник отдела управления проектами  
ТОО «НИИТК»



Суванбаева Ф.Г.



**ЭКСПЕРТНОЕ ЗАКЛЮЧЕНИЕ**  
*на образовательную программу послевузовского образования*  
**7M04167 – Экономика и менеджмент**  
*(научно-педагогическое направление)*

Представленная на экспертизу образовательная программа «7M04167 – Экономика и менеджмент» научно-педагогического направления подготовки, разработанная коллективом кафедры «Логистика и менеджмент на транспорте» Академии логистики и транспорта. Данная образовательная программа представляет собой комплекс документов, которые регламентируют цели, ожидаемые результаты, содержание, условия и технологии реализации процесса подготовки магистров научно-педагогического профиля подготовки.

Образовательная программа разработана в соответствии с Дублинскими дескрипторами, выполнена на основе кредитного и компетентностного подхода к организации учебного процесса.

Структура учебного плана образовательной программы соответствует требованиям ГОСО и включает в себя циклы базовых и профилирующих дисциплин. Общее освоение кредитов составляет 120. Целью обучения базовых дисциплин является создание условий для развития творческого и научного потенциала, инициативы и новаторства, профилирующие дисциплины направлены на формирование конкурентоспособности магистрантов на рынке рабочей силы, что обеспечит в будущем им максимально быстрое трудоустройство.

В состав компонента по выбору входят учебные дисциплины и соответствующие им объемы кредитов, предлагаемые ВУЗом, выбираемых магистрантами самостоятельно, что позволяет обучающемуся возможность построить собственную индивидуальную траекторию.

Каталог элективных дисциплин отражает краткое их содержание, а также те требуемые уровни знаний предыдущих курсов – пререквизиты, а также те знания и умения, навыки и компетенции, приобретаемые по завершении изучения данной дисциплины.

Важное значение при подготовке педагогических и научных работников должно уделяться таким базовым дисциплинам как история и философия науки, педагогика и психология, иностранный язык и др.

Профилирующие дисциплины, обозначенные в предлагаемой образовательной программе будут способствовать более глубокой специализации магистрантов, на наш взгляд, наиболее актуальными являются дисциплин «Big Data в цифровой экономике» и «Управление данными».

В целом, считаем, что образовательная программа «7M04167 – Экономика и менеджмент (научно-педагогическое направление)» соответствует предъявляемым требованиям и дает возможность магистрантам успешно освоить те компетенции экономиста-менеджера, которые позволят быть ему конкурентоспособным на рынке труда.

Генеральный директор  
ТОО «ЭкоЭнергоГаз»



А.Шурманов



## РЕЦЕНЗИЯ

на образовательную программу  
по направлению подготовки 7М041 Бизнес и управление

Образовательная программа бакалавриата 7М04167(6) – Экономика и менеджмент (профильно и научно-педагогическое направления) содержит следующую информацию: квалификация выпускника, форма и срок обучения, направление и характеристика деятельности выпускников, приведен полный перечень компетенций, которыми должен обладать выпускник в результате освоения данной образовательной программы.

Дисциплины учебного плана по рецензируемой образовательной программе формируют весь необходимый перечень общекультурных и профессиональных компетенций, предусмотренных ГОСО по соответствующим видам деятельности.

В учебном плане образовательной программы определен перечень всех учебных дисциплин обязательного компонента и компонента по выбору, трудоемкость каждой учебной дисциплины в кредитах, последовательность их изучения, виды учебных занятий и формы контроля. Каталог элективных дисциплин, Каталог внутривузовского компонента полностью отражают преемственность дисциплин: Стратегический менеджмент→Управление проектами→Стратегический анализ→Экономика и управление на транспорте.

Профилирующие дисциплины, обозначенные в предлагаемой образовательной программе, будут способствовать более глубокой специализации магистрантов, на наш взгляд, наиболее актуальными являются дисциплин «Big Data в цифровой экономике» и «Управление данными».

Содержание рабочих программ учебных дисциплин и практик позволяет сделать вывод, что оно соответствует компетентностной модели выпускника.

Образовательная программа предусматривает профессионально-практическую подготовку обучающихся в виде исследовательской (производственной) практики. Для разработки образовательной программы были привлечены опытный профессорско-преподавательский состав, ведущие представители работодателя (Шурманов А.К., Суванбаева Ф.Г.), обучающиеся (Орлеанский А.А.), учтены их требования при формировании дисциплин профессионального цикла.

### Заключение:

В целом, рецензируемая образовательная программа отвечает основным требованиям ГОСО, национальной рамке квалификаций, отраслевой рамке квалификаций, профессиональных стандартов: Планирование трудовых ресурсов, Управление эффективностью деятельности, HR консалтинг, HR аналитика, способствует формированию общекультурных и профессиональных компетенций по направлению подготовки «7М041 Бизнес и управление».

РЕЦЕНЗЕНТ, КНК им. Курмангазы,  
Факультет МАМиСГД, Кафедра Арт-менеджмент,  
к.э.н., доцент *Ж.Б. Кинашева* Кинашева Ж.Б.





## Академия логистики и транспорта

### ХАТТАМА № 6а

#### Кездесулер

**«Көліктегі логистика және менеджмент» кафедрасының білім беру бағдарламасы бойынша ғылыми комитеті және жетекші оқытушылары**

Алматы қ

«27» ақпан 2023 жыл

**Төраға: Мусалиева Р.Д.**

**Хатшы: Тажмуратова А.А.**

**Қатысқандар:** бас. кафедра Мусалиева Р.Д., профессор Жанбирова Ж.Ф.; Академиялық доц. профессор АЛТ Маликова Л.М., ассистент. профессорлар Қалтаев А.Қ., Мурзабекова Қ.А., Сугурова А.Ж., Маулина Н.Х., Ахметжанова А.Х.; аға оқытушы Бадамбаева С.Е., Олжабаева Р.С., Усербаева А.С., Урсарова А.К., оқытушы Елешева Ж.Б. ассистент оқытушы Сламбек Д.Қ.

**Өндіріс өкілдері:**

**1. Бакалавриат бағдарламалары үшін:**

- Шакиртханов Б.Р. - «Bastion Trans Logistics» ЖШС, директорлар кеңесінің төрағасы, т.ғ.к.;

- Тантакова С.И. - «ҚТЖ» ҰК» АҚ, Автоматтандыру және цифрландыру дирекциясы, автоматтандырылған басқару жүйесінің жетекші инженері;

- Суванбаева Ф.Г. - «НИИТК» ЖШС, жобаларды басқару бөлімінің басшысы;

- Махтаев Т.Б. - «KTZ Express» АҚ - KTZE Южный, филиал директоры;

- Тоқанов Д.Б. - «Алматы сертификаттау бюросы» ЖШС, директор;

**2. Магистратура бағдарламалары үшін:**

- Шурманов Әділ Құсайынұлы – «ЭкоЭнергоГаз» ЖШС, бас директор;

- Суванбаева Ф.Г. - «НИИТК» ЖШС, жобаларды басқару бөлімінің басшысы;

- Абдреев Г.А. – «KTZ Express» АҚ жұмыс паркін есепке алу және тапсырыстарды орындау департаменті басшысының м.а ;

**3. Докторантура бойынша:** Тоқтамсыова А.Б. - «STLC» ЖШС директоры, т.ғ.к.

**Студенттер:** Қалтаева Д.- 4 курс студенті, Лыткин Д.- 4 курс студенті, Сасанбаев Д.- ТЛ-20-4р студенті, Тойбаев Н.Р. - 1 курс студенті, гр. УС-ТЛ-22-2, Сарсенбай А. - 1 курс студенті, гр. ЦЛ-22-2, Токенова А.- 3 курс студенті, гр. УУО-20-1, Орлеанский А.А. - магистрант 1 курс, гр. МН-Л-22-1; Еркебай А.Н. - магистрант 1 курс, гр. МН-РПЛ-21-1; Олжабаева Р.С. - 3 курс докторанты, гр. Д-Л-20-01.

#### КҮН ТӘРТІБІ:

1. Түлектердің құзыреттілік моделін қарастыру

2. QED және RUP пәндерін косу мүмкіндігін қарастыру

**Бірінші сұрақ бойынша**

**СӨЗ СӨЙЛЕДІ:** Көліктегі Логистика және менеджмент кафедрасының меңгерушісі : Мусалиева Р.Д. бітірушінің құзыреттілік моделін білім берудің 3 деңгейінде қарастыруды ұсынды: бакалавриат, магистратура және докторантура.

Түлектердің құзыреттілік моделі келесі бөліктерді қамтиды:

- білім беру бағдарламасының мақсаты мен міндеттерін;

- оқу нәтижелері;

- кәсіптік қызмет саласы, объектілері, түрлері мен функциялары;

- білім беру бағдарламасы бойынша лауазымдар тізімі;



- оқуды аяқтағаннан кейін алынған кәсіби сертификаттар;
- алдыңғы білім деңгейіне қойылатын талаптар

**СӨЗ СӨЙЛЕДІ:** жұмыс берушілер өкілі Махтаев Т.Б. жұмыс берушілер ұйымдарының ерекшеліктеріне байланысты кәсіптік қызмет объектілерінде келесілерді көрсету ұсынылады: таңдау компоненттерінің пәндерінің сипаттамасын түзету, пән туралы нақты түсінік беру, студенттер қандай құзыреттерді меңгеруі керек, нені иеленуі, білуі және істей алуы керек.

**СӨЗ СӨЙЛЕДІ:** Бейіндік пәндер бойынша кредиттер санын көбейтуді, сол арқылы пәндерді біріктіруді, бір пән бойынша барлығын жүйелі түрде оқуға мүмкіндік беретін бірнеше пәндерді байланыстыруды ұсынған кафедра мүшесі, т.ғ.к., доцент К.А.Мурзабекова

### **Екінші сұрақ бойынша**

**СӨЗ СӨЙЛЕДІ:** кафедра меңгерушісі Мусалиева Р.Д. 2023 жылға оқуға қабылдаудың КЭД және РУП-қа жаңа пәндерді енгізу мәселесі бойынша жұмыс берушілер мен студенттердің өкілдерін тыңдау ұсынысымен

**СӨЗ СӨЙЛЕДІ:** жұмыс берушілер өкілі Шакирханов Б.Р. Бүгінгі таңда кез келген коммерциялық кәсіпорын көлік түрімен жүктердің қозғалысын жоспарлау, ұйымдастыру және бақылау саласында жақсы дайындық деңгейі мен білімі бар құзыретті мамандарға қызығушылық танытады.

Біз бакалавриат білім беру жүйесіне жұмыс берушілердің қажеттіліктерін ашатын «Өндірістік логистика мен таратуды басқарудағы электрондық қызметтер», «Контейнерлік тасымалдау және технологиялар», «Жеткізудегі цифрлық технологиялар» сияқты келесі пәндерді енгізу туралы ұсыныстар енгіземіз.

**СӨЗ СӨЙЛЕДІ:** студент Сасанбаев Д.

Пәндерді оқуға Rail-office және AUTOCAD бағдарламаларын енгізу қажет деп санаймын. Мен өндірісте өз білімімді жобалауды және масштабтауды үйренгім келеді.

### **ШЕШІЛДІ:**

1. Ақпаратқа назар аударыңыз
2. Жұмыс берушілер мен студенттердің ұсыныстары мен ұсыныстарын ескеру
3. РУП-қа келесі пәндерді енгізу мүмкіндігін қарастыру:

**ОБ 6В11330 – Көлік логистикасы:** Өндірістік логистиканы және таратуды басқарудағы электрондық қызметтер, Контейнерлік тасымалдау және технологиялар, Жеткізу тізбегін басқарудағы цифрлық технологиялар.

**ОБ 6В11328-Өнеркәсіптегі қызметтерді басқару»**

**ОБ 6В11333-Цифрлық логистика:** Ақпараттық жүйелер және жеткізу тізбегін басқару, Логистикадағы жасанды интеллект жүйелері,

**ОБ 6В11340-Кедендік логистика:** Салықтар және кедендік төлемдер, Кедендік статистика және рәсімдер, Кедендік бақылау.

**ОБ 6В04142-Экономика және менеджмент (салалар бойынша):** Бизнес және экономика үшін математика, Халықаралық бизнес

**ОБ 7М04166-Экономика және менеджмент (мамандығы – 1,5 және ғылыми-педагогикалық – 2 жыл):** Минор: Тайм-менеджмент

**ОБ 7М11354-Логистика (салалар бойынша) (бейінді – 1,5 және ғылыми-педагогикалық – 2 жыл):** Аймақтық көлік-логистикалық жүйелер, Көлік-технологиялық жүйелер кластерлері

**ОБ 7М11356-Ресурс үнемдейтін өндірістік логистика (ғылыми-педагогикалық, 2 жыл):** Кәсіпорында логистикалық модельдеу және жоспарлау, Үнемді логистика.

**ОБ 8Д11362-Логистика (салалар бойынша):** Көлікті пайдаланушыларға қызмет көрсету әдістемесі, Өндірістегі логистикалық процестерді модельдеу



**ШЕШІЛДІ:**

1. «Логистика және менеджмент» институтының кеңесінің қарауына және бекітуіне 3 білім деңгейі: бакалавриат, магистратура және докторантура бойынша бітірушінің құзыреттілік үлгісін ұсыну.

2. Жұмыс берушілер ұсынған пәндерді бекіту және бакалавриат, магистратура және докторантураға оқу жоспарын енгізу.

3. Практикалық және зертханалық сабақтарда орындалатын Rail-office және AUTOCAD бағдарламалық өнімдерін ескеру және пәндердің силлабустарына енгізу.

**Төраға:**



**Мусалиева Р.Д.**

**Хатшы:**



**Тажмуратова А.А.**



ХАТТАМА № 4

СҚЕК ОӘБ «Логистика және басқару» институтының отырысы

Алматы қ

«28» ақпан 2023 жыл

**Төраға: Қалтаев А.Қ.**

**Хатшы: Маулина Н.Х.**

**Қатысушы: Қалтаев А.Қ.** – «Логистика және менеджмент» институтының төрайымы, директоры, доцент АЛТ, Бадамбаева С.Е. - орынбасары төрағасы – орынбасары институт директоры, «ЛМТ» кафедрасының аға оқытушысы, Маулина Н.Х. СҚЕК ОӘБ хатшысы, «ЛМТ» кафедрасының оқытушысы, Мусалиева Р.Д. - менеджер бөлім «Көліктегі логистика және менеджмент», доц. Профессор АЛТ, Білім беру бағдарламалары комитетінің меңгерушісі, Абибуллаев С.Ш. – бөлім меңгерушісінің м.а «Тасымалдауды ұйымдастыру, көлік қозғалысы және пайдалану», доц. Профессор АЛТ, Білім беру бағдарламалары комитетінің мүшесі, Жанбирова Ж.Г. – Көліктегі логистика және менеджмент кафедрасының профессоры, Білім беру бағдарламалары комитетінің мүшесі, Сугурова А.Ж. - АЛТ доценті, Білім беру бағдарламалары комитетінің мүшесі, Маликова Л.М. - көліктегі логистика және менеджмент кафедрасының доценті, «Білім беру бағдарламаларын әзірлеу, мониторингі және бақылау» академиялық комитетінің мүшесі Ляпбаева Н.И. - және «Қоғамдық-гуманитарлық пәндер және дене тәрбиесі» бөлімі, «Білім беру бағдарламалары» комитетінің мүшесі, профессор, Алтаева Ж.Ж. «ОПДЭТ» кафедрасының доценті, «Оқыту бағдарламалары» комитетінің мүшесі, Нұржаубаев М.М. – «ОПДЭТ» кафедрасының аға оқытушысы, «Оқытудың нысандары мен әдістерін жетілдіру, студенттердің білімін, іскерліктерін және дағдыларын бақылау» комитетінің жетекшісі, Маулина Н.Х. - «ЛМТ» кафедрасының АЛТ ассистент - профессоры. , «Аралық және қорытынды аттестаттау мониторингі» оқу комиссиясының мүшесі, доцент, Урсарова А.К. - «ЛМТ» кафедрасының аға оқытушысы, «Оқу-әдістемелік әдебиеттерді жоспарлау және басып шығару» академиялық комитетінің төрайымы, Мұратбекова Г.В. – доцент, ХОО жас мұғалімдер мектебінің меңгерушісі Мусабаев Б.К. - «Жас мұғалімдер мектебі» меңгерушісі, «ЛМТ» кафедрасының доценті, Мурзабекова Қ.А. – доцент, «ЛМТ» кафедрасының жас оқытушылар мектебінің тәлімгері Алданазаров К - «ОПЭД» кафедрасының аға оқытушысы, «Қалыптастыру және мониторинг» оқу комитетінің төрайымы Олжабаева Р.С. – докторант.

**Өндіріс өкілдері:**

**1. Бакалавриат бағдарламалары үшін:**

- Шакирханов Б.Р. - «Bastion Trans Logistics» ЖШС, директорлар кеңесінің төрағасы, т.ғ.к.;
- Тантакова С.И. - «КТЖ» ҰК» АҚ, Автоматтандыру және цифрландыру дирекциясы, автоматтандырылған басқару жүйесінің жетекші инженері;
- Суванбаева Ф.Г. - «НИИТК» ЖШС, жобаларды басқару бөлімінің басшысы;
- Махтаев Т.Б. - «KTZ Express» АҚ - KTZE Южный, филиал директоры;
- Тоқанов Д.Б. - «Алматы сертификаттау бюросы» ЖШС, директор;

**2. Магистратура бағдарламалары үшін:**

- Шурманов Әділ Құсайынұлы – «ЭкоЭнергоГаз» ЖШС, бас директор;
- Суванбаева Ф.Г. - «НИИТК» ЖШС, жобаларды басқару бөлімінің басшысы;
- Абдреев Г.А. – «KTZ Express» АҚ жұмыс паркін есепке алу және тапсырыстарды орындау департаменті басшысының м.а ;

**3. Докторантура бойынша: Тоқтамысова А.Б. - «STLC» ЖШС директоры, т.ғ.к.**

Студенттер: Калтаева Д.- 4 курс студенті, Лыткин Д.- 4 курс студенті, Сасанбаев Д.- ТЛ-20-4р студенті, Тойбаев Н.Р. - 1 курс студенті, гр. УС-ТЛ-22-2, Сарсенбай А. - 1 курс



студенті, гр. ЦЛ-22-2, Токенова А.- 3 курс студенті, гр. УУО-20-1, Орлеанский А.А. - магистрант 1 курс, гр. МН-Л-22-1; Еркебай А.Н. - магистрант 1 курс, гр. МН-РПЛ-21-1; Олжабаева Р.С. - 3 курс докторанты, гр. D-Л-20-01.

#### **КҮН ТӘРТІБІ:**

1. Элективті пәндер каталогына (КЭД), жұмыс оқу жоспарына (РУП), бакалавриат, магистратура және докторантураға арналған білім беру бағдарламаларының паспорттарына шолу.

**СӨЗ СӨЙЛЕДІ:** ЛиМТ кафедрасы меңгеруші Мусалиева Р.Д. КЭД және РУП бакалавриат, магистратура және докторантураның қарауына жіберілді.

«Көліктегі логистика және менеджмент» кафедрасында, жұмыс берушілер және оның өкілдерімен, студенттердің қатысуымен білім беру бағдарламаларының мазмұнын талқылауға арналған жиын өтті. ОП мамандықтары бойынша білім беру бағдарламаларының мазмұнын талқылау:

ОБ 6В11330 – Көлік логистикасы, ОБ 6В11328 – Өнеркәсіптегі қызметті басқару, ОБ 6В11333-Цифрлық логистика, ОБ 6В11340-Кедендік логистика, ОБ 6В04142-Экономика және менеджмент (салалар бойынша), ОБ 7М04166-Экономика және менеджмент (профиль – 1,5 және ғылыми-педагогикалық – 2 жыл), бейіні ОБ 15-т. 1,5 және ғылыми-педагогикалық – 2 жыл), ОБ 7М11356-Ресурс үнемдейтін өндірістік логистика (ғылыми-педагогикалық, 2 жыл)» және ОБ 8D11362-Логистика (салалар бойынша).

Жұмыс берушілер мен студенттердің өкілдері жаңа КЭД және РУП-қа қосу мүмкіндігімен бірқатар жаңа өзекті пәндерді ұсынды.

#### **ШЕШІЛДІ:**

1. Ақпаратқа назар аударыңыз;
2. Жұмыс берушілер мен студенттік белсенділер өкілдерінің барлық ұсыныстары мен ұсыныстарын ескеру;
3. Бакалавриат, магистратура және докторантураның КЭД, РУП және Ғылыми Кеңес Институтының, Академияның Директорлар кеңесінің қарауына және бекітуіне ұсыну.

**СҚЕК ОӘБ төрағасы**



**Калтаев А.К.**

**Хатшы**



**Маулина Н.Х.**



